



## Class Teacher

Are you a Teacher looking to enhance your career in Special Education? Due to the growth of our school, we are recruiting teachers who will take a creative approach to teaching pupils according to their educational needs, maximising pupil's achievement and ability to develop. A specialism in Literacy, DT or complex needs would be an advantage.

Required for April 2025. Applications welcome from ECT, Main scale and UPS.

### Salary:

Main scale range: £31,650pa - £43,606pa

UPS range: £45,646pa - £49,084pa

SEN1: £2,679pa

Pay subject to experience and qualifications + 1 SEN point (Subject to Teachers' Terms and Conditions).

### **Two Rivers High School**

Our school meets the needs of 270 pupils with special needs including ADHD, autism, speech, language and communication difficulties and social & emotional difficulties. Re-awarded in March 2024, Two Rivers High School is an Outstanding School for pupils with Special Educational Needs.

### **Purpose of the role**

You'll be working with children and young people with a range of special educational need – to help them learn, develop their abilities and raise their self-esteem. It can be a tough journey, but the positive steps forward will make up for it. As a Teacher at Two Rivers High School you will get all the support you need to succeed, from in-house specialists, to teaching assistants and therapy professionals. Your colleagues will be the best at what they do, the school environment will be well resourced and we will be supporting you, to help you to build a rewarding teaching career.

### **Responsibilities:**

- To further enhance and develop the curriculum to meet the needs of all pupils giving them the most relevant skills and knowledge to succeed.
- To secure high quality teaching, effective use of resources and improve standards of learning and achievement for all pupils in consultation with the Headteacher and Senior Leadership Team.
- To teach a broad and balanced curriculum for all pupils, across the range of SEN needs and ages.
- Support pupils making progress, differentiating where appropriate. To monitor, record and report upon pupil progress.
- Produce pupil SEN passports, monitor pupil social communication development, contribute to provision mapping and annual reviews, ILP's for students.
- Guide the work of any tutors (including Teaching Assistants/HLTA's).
- Be able to provide pastoral support and guidance for all pupils.
- To contribute to the overall development of teaching and learning across the school.
- Willing to develop and utilise a range of specialised teaching approaches. (i.e. TEACCH, PECS, MAKATON, Intensive Interaction).

## Teaching:

- Use data to plan lessons and learning materials to motivate and support pupils to make at least good progress
- To set challenging targets for all pupils, having high expectations for pupils' behaviour, learning, motivation, and presentation of work by establishing a purposeful working atmosphere
- Work in collaboration with Teaching Assistants, teachers and tutors
- Take account of pupils' prior attainment, learning styles and needs and use them to set appropriately targets and learning activities
- To promote and develop literacy skills throughout teaching and learning activities so that literacy does not present a barrier to learning
- Provide intervention activities for those pupils who need to support to boost attainment/progress or who require additional challenge
- Ensure that teaching room, resources and equipment are maintained in good order, with regard to Health & Safety and security of property
- Competent in the use of ICT and other technologies and learning resources as learning tools to inspire and motivate learners
- Ensure that a stimulating learning environment is maintained in the classroom, including provision of a high-quality display.

## We can offer:

- A welcoming, stimulating and supportive environment
- A focus on staff well-being with staff social events, staff badminton and well-being counsellor
- A well established and supportive induction programme for all staff at all levels including ECT's
- Continuing Professional Development
- Teachers' Pension Scheme
- Excellent resources, programs and technology to support learning in school
- A highly professional team who would welcome you on board
- A large and expanding school with high standards and an ambitious desire to better the lives of our pupils and impact further on our wider community.

## Interested in joining us?

Our young people deserve the best possible future and we feel the same about our team. We look forward to meeting interested candidates and strongly encourage you to visit the school. To arrange a visit please telephone the school Office on 01827 426124

Closing Date for application: 15<sup>th</sup> January 2025 (midday)

Interviews will take place: week commencing 24<sup>th</sup> January 2025

To apply for this position please download the application form from 'available documents' or visit [www.tworiversschool.net](http://www.tworiversschool.net) and view 'News & Events, Vacancies'. All completed applications should be returned directly to the Bursar: [recruitment-high@tworiversschool.net](mailto:recruitment-high@tworiversschool.net)

School Address: Two Rivers High School, Torc Campus, Silverlink Road, Tamworth, B77 2HJ. Tel: 01827 426124

***This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.***

***The position is subject to a criminal records check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. In addition, for shortlisted candidates an online search (including social media) will be conducted as part of schools' due diligence in line with KCSIE (Keeping Children Safe in Education).***